

The American Friend

Old Series
Vol. LII No. 12

JUNE 14, 1945

New Series
Vol. XXXIII No. 12

EDUCATIONAL NUMBER

Sonnet Written for a Senior Reception

This festive hour will pass. As in a dream
We shall perchance recall the gentle trace
Of dusk and shaded trees and night supreme,
And music floating through us into space.

The date will be forgotten, will be lost,
And all the circumstance seem dead and dim.
But here the paths of ageless spirits crossed,
And here beside us stood the seraphim.

Celestial strains touched off some hidden chord,
Sweet inward melodies and perfect sense.
Bach was a sacrament, a great reward,
A purifying, joyful recompense.

And we, but notes borne by the mighty breeze,
Longed for a world of finer harmonies.

GERHARD FRIEDRICH.
Guilford College, N. C.

The Five Years Meeting Sessions—October 17-23

THEME: *The Message of Christ for Today—Through Friends*

THE AMERICAN FRIEND

Authorized by The Five Years Meeting of Friends in America

ERROL T. ELLIOTT, Editor

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Quaker Frontier in Education

QUAKER EDUCATION should not be different for the sake of difference. First of all, we should ask what is genuine and time tested in education, and make full use of the accumulated body of sound educational theory evolved by educational institutions in general. Friends can have no "corner" on the fundamental principles of education.

It does not follow, however, that Friends should necessarily settle upon a body of standardized functions as organized in other educational institutions. We can make full use of accumulated experiences, and use whatever wisdom is available from every source, but there should always be an exploratory edge in a Quaker school or college. There should be a salient which seeks to break new paths for the highways of tomorrow.

PROPHETIC EDUCATION

In education as elsewhere, "Time makes ancient good uncouth." There is always something to be hewn out of the frontier. Every accomplishment is a prophecy that calls for fulfilment in some of our tomorrows. If Quakers are expected to pioneer in the fields of relief, if they are to move into areas of conflict with a view to new ways of reconciliation, there is no valid reason why they should not venture in education as well. In fact, the very bases of our advance should rest in our Meetings and schools.

It does not mean a complete break from all moorings and from the solid gains of experiences standardized into present practice, but it does require a sensitiveness to new needs and to a changing world. A Quaker school can creatively face the future without becoming "futuristic." What are some directions toward which our education should turn?

It is time to stop the historic trend by which church schools and colleges, originating with the prophetic impulse of religion, end in an economically lush secularism. Such schools continue to serve in their way, but it is not the way of prophetic religion. Churches and church schools will either keep a truer compass on the real issues of life or they will have no distinguishing contribution to their day. No program of expansion can be accepted as a substitute for spiritually prophetic advances.

There are definite directions in which Quaker education can move. We should accept and explore in concrete ways the training and developing of attitudes toward human affairs and our sense of respons-

ibility for improving them. It has become a cliché to say that genuine education is not a pouring into the mind of certain facts, figures, or ideas. Rather education is a discovery by the student, an election of facts and ideas out of which his personality, attitudes and concepts are integrated. In that process we know that teachers and schools never remain strictly neutral. They do more than merely expose the minds of students to an array of opinions, for a teacher not only conveys what he *knows*, but also what he *is*. Attitudes are, in some measure, transferred consciously or unconsciously.

FINDING OUR METHOD

Is there a way in which students can be more fully exposed to the realities of our present life? Can the class room move into the field more fully? Is it important to find a "laboratory" for social sciences, as surely as for the physical sciences? Some answers to those questions are being attempted. Perhaps the chief example is the work camp with its seminar. These have had some slight testing, and promise something more. It is too early to be certain of the form they should take or the limits to which they can go, but they represent the exploratory, prophetic area which is being tested now by Friends.

They are by no means all that our schools and colleges are considering in order to find our way and to create responsible, concerned young Quakers. By many ways we are finding our responsibility to the local community as well as to the areas of distress in distant places. There are many areas of modern life that await the creative "spade work" of concerned Quaker faculties and students. Our awareness and response will determine whether the ivy, moss and lichens will claim our curricula and our minds as they have our college walls.

SUPPORT OUR INSTITUTIONS

Friends in general may not realize the strenuous life of their respective schools as they try to play a prophetic role, to keep contact with present-day stern realities and at the same time pay the expenses of such Friendly enterprise in a secular, competitive atmosphere.

There are a few things which we can do about it. We can send young Quakers to Quaker schools—secondary and college. We can seek ways to encourage and cooperate with the Friendly emphases

to which they are turning attention. We can confer in friendly fashion with those who administer our institutions of learning. We can seek closer cooperation between Meetings, Yearly Meetings and schools. We can give a more complete financial support to them.

There is no way to save Quaker institutions to Quaker control and service by a distant criticism of them. Whatever may be wrong with our schools and colleges, our Meetings are generally not ahead

of them, even in the Quaker faith and practice of life. We shall all be farther ahead if we move nearer to one another while we move forward to certain frontier objectives that will unite us in a common prophetic spirit. There is nothing back of us that can unite our efforts. Quaker history cannot do it. Only Christian goals as seen and pursued by Friends in Friendly method can do it. In such devotion we must lose our life if we are to find and retain it.

E. T. E.



Summer Terms, June 11 and July 16

Fall Term, September 17

Wilmington College

1870 - 1945

"... a school in which pure morality and religion shall guard against sectarian teaching and influence." Thus spoke the founders in the original constitution of 1870.

Today Wilmington College seeks to interpret our lives and our times in the light of the Christian Gospel.

Religious activity is encouraged on the campus by the student "Y" groups, by chapel and vespers, and by courses in religion. Off campus and community religious leadership is stimulated by the college Gospel Team and by the summer demonstration school in religious education.

Fully Accredited for

Liberal Arts Teacher Training

Pre-Professional Study

Christian Service

Write for information to Registrar
Wilmington College, Wilmington, Ohio

EXPANDING SERVICES AT WILMINGTON COLLEGE

In August, 1945, Wilmington College will celebrate its seventy-fifth anniversary. This will come during a year of rapid change when new opportunities will affect the life and activities of nearly every human being, especially those of college age.

Wilmington College has been approved for training in vocational rehabilitation and has extended its facilities to this end. Two features of this are a guidance program in which the student receives individual counsel, and a work service program in which the student receives professional apprenticeship credit. There are also special curricula for teacher training, business training and a practical course in agriculture for those who desire to operate farms.

The College has cooperated closely with the local Committee for Economic Development which has won nationwide recognition for its work. It has supplied substitute teachers for shortages in schools, and furnished a gospel team for churches. Several groups of people have interested themselves in the future of Wilmington College. Local pastors will cooperate in bringing to the campus Dr. James G. Gilkey of Springfield, Massachusetts, as the "Trueblood lecturer" for one week during the Summer School. Extension courses are given in a half dozen different centers.

The Summer School will have a faculty of fourteen persons, and will offer an accelerated program of teacher training. To meet the need for training in religious education, the College will again offer a class in the Theory of Re-

ligious Education and will conduct a Laboratory School where the theory will be applied. Children of junior age will form the class of the Laboratory school. The program will continue this year under the direction of Lillian White Shepard, Editor of Sunday School publications for the Board on Christian Education of the Five Years Meeting.

During the academic year of 1945-46, the College courses will continue their development toward integration. In each of his college years, every student is enrolled in a center course, the purpose of which is to focus the classes and activities of that year upon one area of common interest. In this way the student will be introduced to the principal areas of human knowledge in coherent sequence and interrelated steps.

In the integrated courses, the student

William Penn College

An able, consecrated faculty and a group of dedicated young people are seeking to realize the ideals of Quakerism and make William Penn College a center of vital religious and educational life.

For catalog and descriptive material, write

Cecil E. Hinshaw, President

**William Penn College
Oskaloosa, Iowa**

becomes acquainted with the faculty in an intimate manner. It means teachers and students studying together and teaching each other. It means age counseling youth. It means the past speaking to the present. It means the present looking searchingly into the future. It means living together and understanding each other in a time when the meanings and values and arts of living are severely tested.

During the past years, the student body has contained more foreign students and representatives of different races than ever before. They have taken a valuable part in student activities and musical organizations such as the girls' choir of forty voices which has appeared in an extensive series of engagements.

The year has been marked administratively by the increase in the membership of the College Board—six new members were added, bringing the total number up to eighteen. This additional representation is in preparation for post-war extension of facilities and services.

EMPHASIS ON QUAKER EDUCATION AT PENN

Realizing that higher education is being critically re-evaluated in many circles, and understanding that Quaker education must have a curricular foundation in harmony with Quaker ideals, William Penn College has, over the past two years, engaged in an intensive evaluation of its curriculum. A major emphasis has been on the liberal arts aspect of education. Because ideals must rest solidly upon the kind of material given

in a liberal education, the College is moving steadily in this direction.

Although this emphasis on a liberal education is strong, the institution, nevertheless, is committed to the belief that a minimum amount of class work and a carefully organized, planned, and integrated work program can give excellent training in vocational work. It is expected that such vocational skills will be learned primarily by actual practice rather than by theoretical study. A serious attempt is being made to make the work program a true expression of the ideals of a democratic, cooperative community.

Believing that college should offer a correlated pattern of knowledge and a genuine understanding of life, based upon Quaker ideals, the faculty is seriously concerned that experiments shall be made in relating the various fields of study to each other. A small start has been made for next year in this direction, and further work is planned toward breaking down division between courses and departments and integrating the whole curriculum.

The student body this year has continued to be composed largely of Quakers, about seventy per cent of the student body of ninety-five being members of the Society of Friends. One foreign country and states from Maine to California have been represented. The increasing attendance at Penn of Conservative Young Friends is drawing the two groups of Quakers closer together in Iowa.

A radical change in the whole college government has been adopted by the College Council. As a result, students,

faculty, and associated members of the college community will share next year in a much more democratic community life. The change is in harmony with the developing ideals of the school. Another evidence of the character of the student life this year has been the student-organized and sponsored morning worship period. For fifteen minutes before classes, students who desire this meet for directed meditation, which is in charge of a committee appointed each month by the College Council. Interest in the worship group has been unusually consistent throughout the month.

Post-war plans center around the contribution which men from the different services can make to the College in its development, and the help which the institution can give to such men. The College confidently expects that a number of service men will leave the armed forces completely disillusioned about war. Such men will tend to find at William Penn College a place where they can recapture their faith and build life on a new foundation. A large influx of men from Civilian Public Service camps and prisons is also expected. Many have already indicated their intention of resuming their education after the war. In cooperation with the American Friends Service Committee and other Quaker colleges, the institution is prepared to offer scholarships to such men who are in need of assistance.

The large Gibbs residence, just east of the College, has recently been acquired and will be remodeled to serve as a boy's dormitory, housing nearly fifty boys. An anonymous friend of the College has contributed the money for the purchase of the building and for remodeling. Because it is unusually well built, the Gibbs residence should make an excellent dormitory. It will probably be ready for partial occupancy by this Fall.

FROM CAMPUS TO CAMPUS

After sixteen years of faithful service at the Friends Boarding School, Tacy E. Smith, due to poor health, has resigned as Dean of Girls. She has won the affection and admiration of all the many Olney students with whom she has been associated.

* * * *

Marie Hobson, Penn '45, of Sawyer, Wisconsin, plans to work in the CPS women's unit in the mental hospital in Philadelphia following summer school.

* * * *

Westtown School spent one Saturday last Fall making apple butter in big copper kettles over outdoor fires, with the net result of four hundred and seventy-six quarts of apple butter and one hundred and ninety-two quarts of apple sauce canned from the left-over apples.

THE EFFECT OF THE WAR ON THE LIFE OF GEORGE SCHOOL

The war has produced very fundamental changes in the life and activities of American colleges and many persons gain the impression that secondary schools are experiencing corresponding results. Although no young student escapes the impact of total war, it must be realized that the very fact that high school pupils are mostly under eighteen years of age permits a continuation of their attendance until graduation, in a large majority of cases. It is true that many boys find the war a means of escape from school and enlist before draft age. In many states, graduation with a "war diploma" is prescribed by state departments of education if a boy has completed all but the last semester of his senior year and in some cases at the end of the junior year. Some boys prefer to choose their form of service by voluntary enlistment before they become eighteen and do not complete high school if their birthday comes before school commencement.

The average boy is just seventeen in September of his senior year and seventeen years, nine months at graduation. Approximately three-fifths of all boys

become eighteen *after* early June. The Selective Service Act requires a draft board to defer a boy if his eighteenth birthday occurs during the last half of his senior year. This deferment applies to many of the remaining two-fifths especially if, by acceleration, they plan to complete their school course in February. This means that only a small fraction of the boys, roughly one-tenth, have their secondary school career cut off before graduation, if they really want to finish this phase of their education.

The armed services have encouraged boys to remain in school and it is interesting that the response in the independent schools throughout the country has been generally favorable. A greater seriousness of purpose and desire to prepare one's self for the immediate future and one's life career has characterized students during this war period. This is certainly the experience at George School. Not only has the number of boys who have withdrawn voluntarily been almost nil but almost all the boys who had to leave before graduation have expressed an expectation to return and finish. Maturation has been accelerated in such cases just as young graduates who return from Civilian Public Service or from the armed services show a depth

of thought that gives one faith that some of the educational goals of the school are of the right order.

Widespread interest is evidenced by the student body in plans for a world order which must bring a just peace. Although boys and girls now in George School vary in their opinions as regards participation in war, they are strongly united in feeling that war is wrong, foolish, uneconomical with respect to both life and materials, and that the world must this time work out a constructive plan for a peaceful way of life. They are devoted to this cause and feel that they have a part to play in carrying it out.

FROM CAMPUS TO CAMPUS

Dr. Frank Andrews, Penn '91, a faithful member of the Board of Trustees of William Penn College, is president for the fourth year of The Borrowed Time Club of Evanston, Illinois. This Club has a membership of three hundred and ninety-three.

* * * *

Mary Ellen Woodward has been Assistant Librarian at Westtown School this year. She is planning to attend summer school at the University of Denver.



TESTING A GALVANOMETER IN THE PHYSICS LABORATORY

Facts about George School:

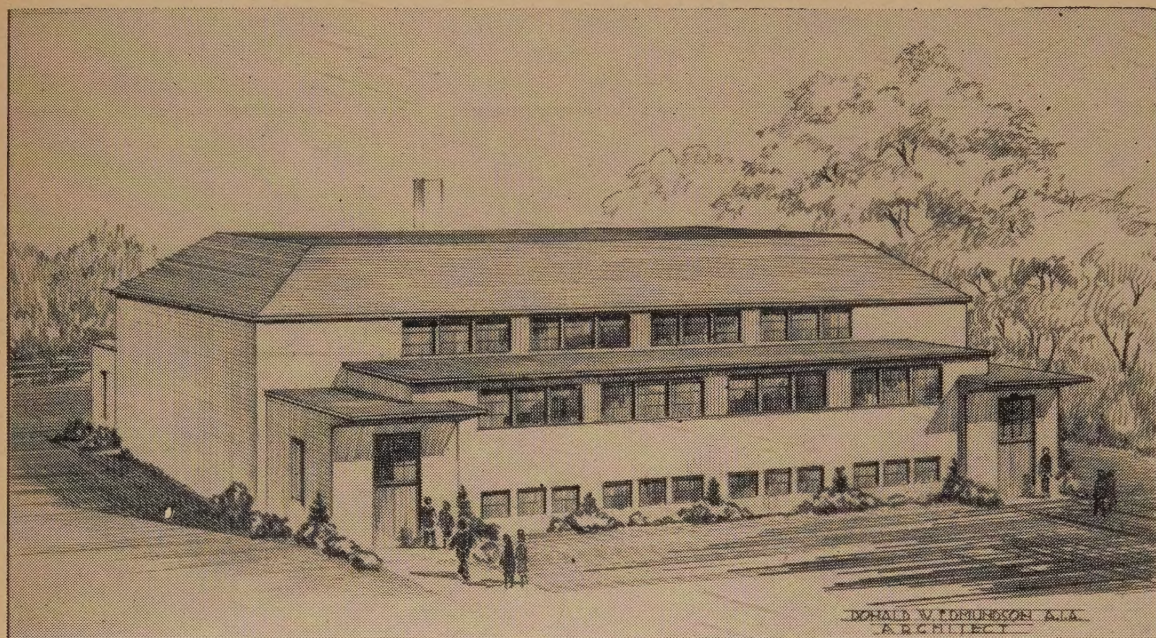
- For boys and girls of the four high school years.
- Enrollment of 332 resident students and 64 day students.
- An extensive country campus, 25 miles northeast of Philadelphia.
- More than half of the students from Friends' families.
- Curriculum distinguished by "Sequence Divisions" in which pupils of similar aptitudes and life purposes work together for a three-year period, with subject matter selected and adapted to their particular needs. The ninth grade is a year of orientation to determine selection of sequence division.

Publications available on request—*How Students Differ*, *The Boy at George School*, *The Girl at George School*, *What to Study at George School*, and the George School catalogue.

GEORGE A. WALTON, *Prin.*
Box 351, George School, Pa.

GEORGE SCHOOL

PACIFIC COLLEGE BUILDS FOR THE FUTURE



The new
Thomas W.
Hester
gymnasium
being built
this
summer.

For further information, write to President Emmett W. Gulley, Pacific College, Newberg, Oregon

PACIFIC PREPARES TO MEET POST-WAR CONDITIONS

Expansion and improvement of plant facilities characterize the past school year and the prospects for next year at Pacific College. A new gymnasium will honor the late Dr. Thomas W. Hester, well-known Quaker physician who served for years as President of the College Board of Managers. It is being built this summer. The demand for student housing promises to be so great next Fall that school authorities are planning for additional accommodations. In the post-war period, a new library will be constructed honoring the late Cecil F. Hinshaw, long a member of the College Board. Recent building improvements include complete remodeling of the main auditorium in Wood-Mar Hall, as well as repairs and decorating improvements in both of the dormitories. The music studio has secured two new practice pianos and students have remodeled the main studio.

Much of the expansion and building program has been facilitated by a campaign recently inaugurated to raise \$100,000. An additional \$20,000 is still needed to complete the fund and to make possible all of the projects envisaged by the administration.

The war has materially affected Pacific College. Not only has the total enrollment dropped with the loss of many of the boys, but rising costs have

decreased the margin of operation. Pacific has taken no military unit and has maintained staunchly the traditional testimony of Friends regarding peace.

A strong offering in Religious Education has warranted the recognition of Pacific as a school for the training of future ministers. A large number of Pacific graduates in recent years have taken up pastoral positions in Oregon and other Yearly Meetings.

A nine-weeks, summer session is being offered by the College to provide a speeded-up program for ministerial students and others interested. The summer school features courses in reconstruction, boys' work, speech and nature study.

During the war, Pacific has offered courses relating to the problem of reconstruction and has striven to make the students and community aware of the great task facing America. This course has emphasized the areas of Spain and Latin America.

A relatively new emphasis, which is proving successful and popular among the students, is the stressing of the recognition of the problems of Community. This emphasis has taken the form of course offerings studying community organization, community problems, and community planning. The College allows academic credit for volunteer community service under proper supervision.

There will be inaugurated next Fall an expanded counseling program directed towards more adequate vocational guidance. All freshmen are required to take a course in vocational guidance which will acquaint them with the various possible fields of occupational endeavors. Following this course, students at any time may "try" a given occupation by supervised vocational laboratory experience. This work will be under the direction of Professor George Moore and the heads of the departments concerned. Laboratory credit may be earned.

Thus while the war has presented many problems to Pacific, it has also brought challenges for adjusting the school to the needs of students of today and those who will return after the war. The school looks forward confidently to a somewhat increased student body and a strong program of Christian education serving Friends and others in the Pacific Northwest.

HAVE YOU WRITTEN?

Schools and colleges will be seriously undermined if peacetime conscription is adopted. Have you written those letters yet? See the previous issue of THE AMERICAN FRIEND, page 217. Act now, Time is short.

WELL-ROUNDED DEVELOPMENT AT OLNEY

The Friends Boarding School closed its one hundred and seventh successful year of educational work on May 31, with the graduation of nineteen seniors from five states. Rufus Jones gave the Commencement address.

For the first time in many years, the School was without the services of Superintendent Gilbert E. Thomas and Principal Blanche S. Thomas. Charles W. Palmer came from Philadelphia as superintendent and Anna S. Palmer as matron; Wilbert L. Braxton returned as principal after two years at Stanford University.

Among the improvements made in the physical plant this year are the new hardwood floors in the boys' and girls' dormitories, and the new asphalt tile floor in the dining room. Much of the work involved in laying these floors was done by the students, boys and girls, under the direction of Charles Standing, our manual training instructor. Definite interest has been exhibited in an "Olney Improvement Fund" to further modernize our school plant by securing a cold storage locker on the campus, by improving our library, manual training, and domestic science facilities, and for some changes of the campus through planned landscaping to produce better athletic fields.

In addition to the regular social events planned by students and faculty, we have this year especially enjoyed overnight camping in small groups at the Plummer Farm, and week-end camping and hiking at the Hartley Farm near Quaker City. Two "privilege days" were enthusiastically spent by students and faculty in clearing the site for, and in building an Adirondack shack in the woods of the Plummer Farm.

Academically, the year has been very successful. One of our seniors won first place and another fourth place in Belmont County in the Ohio General Scholarship Test for High School Seniors. Their scores ranked them high in the Ohio University District and in the State. In another test, the State-District Test, nineteen of our students placed in the Ohio University District with three first places, four second places, one third, six fourth places and others. We rated nine places in the state competition in this test.

A professor in a Friend's college writes: "I think it is only fair to say that the proportion of highly satisfactory students sent to us from Olney is greater than that from most, if not all other schools. Also their active work in the Christian organizations has been of real value to us and we hope of benefit to them."

Other less formal phases of Quaker

education received emphasis this year. The Olney sports system, which emphasizes clean, cooperative, intramural games, rather than "do-or-die" competition with other schools, has been ably directed by Mabel Edgerton and Wilbert Braxton. Enthusiasm for athletics has been very high this year and the play on a level which shows the development of good sportsmanship.

Students have also satisfactorily learned to cooperate with each other in self-discipline in study halls and dormitories in the student-controlled Olney Self-Government.

Students have given indications of being spiritually alert and seeking. Some have participated vocally in our silent meetings for worship. For a long period during the school year, several students initiated early morning periods of worshipful meditation. In the language of one student, "Here the quietness of the early morning is a source of inspiration throughout the day."

A number of visitors have come to our campus this year bringing inspirational messages to the Olney family. These have included Kirby Page, Elton Trueblood, Edward Miller, Sarah Cleghorn, Burritt Hiatt, Emerson Swank, Ellen Standing, and representatives of nearly every type of CPS activity, as well as two service men.

And so Olney, the Friends Boarding School, has ended its one hundred and seventh year, its purpose still to be a school with high intellectual, physical, and moral standards, and a school which emphasizes the supreme importance of a vital religion.

FROM CAMPUS TO CAMPUS

Both Dorris O'Neal, Kokomo, Indiana, and Carolyn Johnson, Oskaloosa, Iowa, Penn '45 will teach at the Hartley, Iowa, High School next Fall.

* * * *

Alfred Rigsbee, a graduate of Earlham College in 1944, will be on the teaching staff of the Friends Boarding School in 1945-1946. For the past year he has been studying at Haverford College in the Relief and Reconstruction Unit. He succeeds James Holmes who, after two years of good work at the Friends Boarding School, returns to William Penn College for further study.

* * * *

The University Woman's Club constructed and presented to the College its service flag. It shows four hundred blue and eighteen gold stars, with four reported "missing" from Friends University.

* * * *

Sibyl Totah, daughter of Khalil Totah, arrived from Palestine with her family in November and is a resident student at the Lincoln School, Providence, Rhode Island.

* * * *

Alice Shaffer, Earlham '28, has been appointed chief of the section on welfare in the Division on Welfare, Labor, and Health of the Department of State, a new organization set up as a result of the Dumbarton Oaks Conference. She returned from Cuba to Washington last November. For the past two years, she has been representing the United States Children's Bureau in reorganizing child welfare work in Paraguay, Costa Rica, and Cuba.

Friends Boarding School

A Coeducational Secondary School. Established 1837.
Maintained by Ohio Yearly Meeting of Friends, at Barnesville, Ohio.

OLNEY, The Friends Boarding School, is the present day expression of a continuing concern of the Society of Friends. The religious and social life are creative and wholesome. Academically it is a first grade high school, inspected and accredited by the Ohio State Department of Education. Our students consistently rate at or near the top in scholastic competition. Sports and athletics, and a work program are planned for all students. The school's farms offer rich opportunity for recreation and provide nearly all our food.

*If interested in a Friendly School with a low cost
for board and tuition (\$200 per year)—*

**Communicate with Charles W. Palmer, Superintendent,
or Wilbert L. Braxton, Principal,
Friends Boarding School, Barnesville, Ohio.**

SCATTERGOOD SCHOOL

West Branch, Iowa

An accredited four-year boarding high school
for boys and girls of all races.

Cooperative work program. College preparation.
Under the direction of Iowa Friends.

For further information address:

Leanore Goodenow, Director West Branch, Iowa

COMPLETION OF SCATTER- GOOD'S FIRST YEAR

Scattergood School, whose doors opened a year ago, has finished a successful year, and the students have been enthusiastic in their response to the school program. The School has had the cooperation of the State College. Representatives have been sent to give a demonstration of pruning, and to give assistance in landscaping the grounds. A farm contouring demonstration also was of interest to the whole community. The State Board of Education has accredited the school.

The facilities of the School have been improved by a gift of a new well and complete water system. Work has been started on a new athletic field, and a tennis court is envisaged. Students have found participation in the work program interesting. They have been helping to make the campus more attractive and have been assisting with the gardening. A school paper adds interest to the school life.

Wendell Hinkey from Ohio has been added to the Scattergood staff for next year. He will give instruction in shop, including farm mechanics, and will teach social studies. His knowledge of plant husbandry and carpentry will be of great value. His wife, Mary Taylor Hinkey, and their one-year old daughter will join the school community. Wendell Hinkey received his undergraduate training at Oberlin College and his Master's degree from Cornell University.

Scattergood School looks back with gratitude to the number of visitors who have kept it in touch with the corporate life of the Society of Friends. Throughout the year, CPS men have been welcomed from camps and from detached service. "Guinea pigs," "smoke jumpers," and hospital attendants were proof of the divers means by which the way of peace can be actively and positively affirmed in the midst of war.

Dean William J. Faulkner of Fisk University opened to us the heritage of the American Negro—his songs, his sorrows and patient struggle for justice. Bre'er Rabbit's master stroke of "Binding the Tiger" demonstrated the faith of the suffering minority: However dark the present appears, violence is foredoomed. The meek will eventually possess the earth.

Enrique de Lozada, former minister for Bolivia and now assistant to the Co-ordinator for Latin-American Affairs, spoke on "The Role of the United States in the Coming Peace." He believes that the stability of the future world order rests on the intelligence and disinterestedness with which the United States will discharge her part as moderator or umpire between the great powers.

Horace G. Alexander, a member of London Yearly Meeting and servant of India, brought a report from the San Francisco Conference which he had just attended, and gave us, along with his personal impressions, the hope for international cooperation which the Conference raises. He spoke also on India and the work of the Friends' Ambulance Unit—subjects from a little-known part of the world in which British and American Friends have undertaken joint responsibilities. The man, Gandhi, behind and in close contact with the suffering masses of India, was described to us with the simplicity and vividness of personal friendship.

These visitors have benefited both the School and the surrounding communities which shared in their ministry. The visiting friends did thus help to spread among the neighborhood the principles for which Scattergood stands as a Friends' school. It is with a solid increment of goodwill that the coming year is anticipated.

IN MEMORIAM FRANCIS WILLIAM DELL

On the evening of May 25, 1945, at his home in Whittier, California, Francis William Dell fell asleep under the star-studded canopy of night to awaken to the glory of Heaven's bright morning and the face of the Lord he loved.

Frank Dell was born in Charlbury, England, on June 18, 1877. His youth was spent in the British Isles where he received much of his education.

In early life, he responded to the call of the ministry and served for some time under the Home Mission Council of English Friends. After emigrating to Ontario, Canada, he married Mary Adaline Johnson in 1905. He later accepted a call from Friends at Central City, Nebraska, where he served as pastor until he became Superintendent of Nebraska Yearly Meeting.

Frank Dell was blessed with a good mind and made the most of his abilities. He obtained the degree of Bachelor of Divinity from Hartford Theological Seminary. His scholastic accomplishments were recognized by Whittier College when the degree of Doctor of Divinity was conferred on him in 1929. The services of Frank Dell as Yearly Meeting Superintendent, in both Nebraska and California, as pastor in Ontario, Canada; Central City, Nebraska; Whittier, Long Beach, Huntington Park in California; and Oskaloosa, Iowa, were of such a high quality that they speak more eloquently than any eulogy which might be offered.

His special talent and vital interest in visual education, as well as his zeal for evangelism, took him into many Yearly Meeting where he was always a welcome speaker.

Being a man of strong convictions and a dynamic personality, Frank Dell was heard in the larger conferences of Friends. One might not always agree with all of his ideas, but it was always refreshing to attend a meeting where he was the speaker, for every listener knew where, at least, one man stood. His preaching carried the authority of the prophet. In his passing, the Society of Friends has lost a strong leader and an untiring worker in the Kingdom of God.

After the death of Adaline Dell, he was married to Rebecca Collins in 1932, who with his two sons, Francis and John and four daughters, Catherine Dell, Loreen Draeger, Olive Spence and Norma Arms survive to mourn his loss.

"Servant of God, well done,
Rest from thy loved employ,
The battle fought, the victory won,
Enter thy Master's joy."

WHITTIER MAKES SUBSTANTIAL GAINS

Whittier College, the youngest of the Friends' colleges, is now completing its forty-fourth year. In this fourth year of war, Whittier has had a student body of three hundred and ten women and sixty men. The small group of men is accounted for in part by the fact that Whittier has had no military unit. With the enrollment diminished by approximately one-third, the College has had to reduce its budget but it has come through the war days to the present without incurring a deficit and without impairment of its academic standards.

The campus life has been active. Poet Theatre, one of the finest Little Theatres in the West, has presented "Hamlet," "H.M.S. Pinafore," "Little Women," and "The Skin of Our Teeth." The annual Brahms Festival and the Bach Festival, presented by Whittier's strong Department of Music, have received more than their usual acclaim.

A significant development has been the decision to move the Broadoaks School, outstanding nursery and kindergarten teacher-training school, from Pasadena to Whittier. Its facilities will be expanded to make it a laboratory for the study of normal child development.

Whittier College has been approved

for the education of veterans under the so-called "G I Bill of Rights." The Board of Trustees has provided a number of scholarships for Friends from the Civilian Public Service camps.

Post-war plans include the expansion of the social science faculty, and the building of a new class room building and a new plant for Broadoaks School.

Whittier's new President, Dr. William C. Jones, will be inaugurated as seventh president of the College at Commencement time.

Dr. Randolph Pyle, professor of mathematics at Whittier College, is chairman of the Peace Section of the Southern California Branch of the American Friends Service Committee.

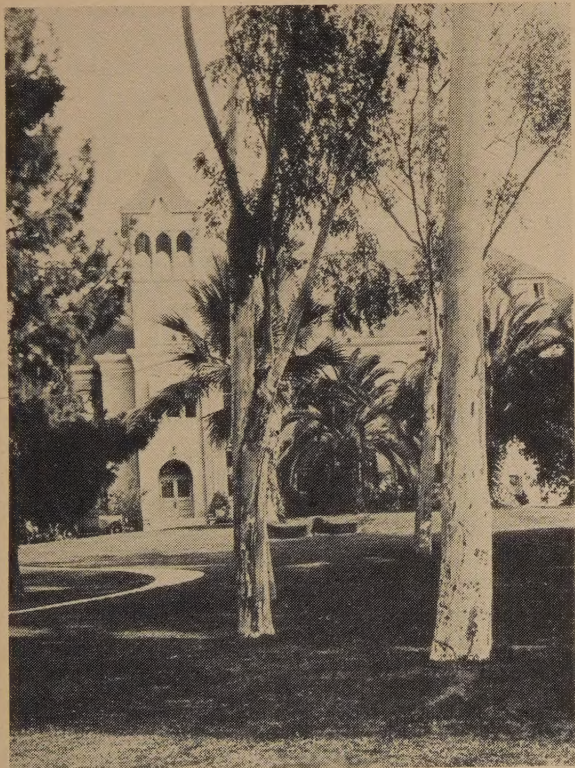
Professor Esther Catherine Andrews is completing her twenty-fifth year as professor of German at Whittier College. Esther Andrews is a graduate of Whittier College, received the master's degree at Stanford University, and has done further graduate work at the University of Berlin, the University of Munich and the University of Grenoble.

New faculty appointments at Whittier College for next year are: Dr. Gladys T. Stevenson of Iowa State College as pro-

fessor of home economics, and Dr. Wilbur H. Dutton as professor of education. Dr. Stevenson has her degree from Iowa State College, Dr. Dutton from Stanford University.

The Institute of International Relations at Whittier College, July 3 to 13, will have as members of its faculty: Cleo Blackburn of Flanner House, Indianapolis; William Henry Chamberlin, authority on Russia; Milton Mayer of the University of Chicago; Victor P. Morris, dean of the school of business administration, University of Oregon; Martin Hall, authority on Central Europe; Vernon Nash, journalist, and Professor J. E. Wallace Sterling of the California Institute of Technology.

Outstanding convocation speakers at Whittier College during the current college year have included Dr. W. O. Mendenhall, former president of the College; Dr. David E. Henley of the American Friends Service Committee; Dr. Frank C. Laubach, famous missionary; Congressman George E. Outland of the class of 28; Rabbi Maxwell I. Dubin; Dr. Russell Henry Stafford, president of the American Board of Commissioners for Foreign Missions, and Frederick D. Jordan, Negro leader of Southern California.



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William J. Reagan, Oakwood School, Poughkeepsie, New York

OAKWOOD SEEKS TO SPREAD QUAKER ATTITUDES

In the face of the limitations imposed by the war, the students of Oakwood School have this year found an increased pleasure in developing the resources of their own campus life. Fewer outside contacts and diversions have led to a truer appreciation of the very real beauty of the surrounding landscape and to an intensification of more inward satisfactions. These have run the whole gamut from hunting four-leaf clovers to outdoor supper conferences with Mennonite C.O.'s who had come to the community to serve at a neighboring hospital.

Among the outstanding speakers, however, have been several such noteworthy figures as Edward F. Haskell, Harold Chance, L. K. Hall, Hans Weil, and Leslie Shaffer. Students have attended programs at Vassar College, particularly enjoying talks by Rufus Jones, Douglas Steere, and Howard Thurman. The most outstanding trip off campus was an excursion to Mt. Beacon, twenty miles distant, with a hike up the mountain and a picnic on its summit.

Students have felt a more active concern for participation in the organization of school affairs, an interest which has been especially evident in the measures sponsored by the Student Executive Committee. A suggestion box placed in the class room hall has often contained valuable hints for school improvement. A special Social Committee has been created to work with faculty members on all aspects of social conduct.

One assembly each week has been directed by the Executive Committee in its effort to solicit a wider expression of student opinion. Both the Committee and the general student body feel grateful for the concrete suggestions arising out of friendly contact with students from other Quaker schools such as Germantown Friends and Westtown. On the basis of the heartening quality of such stimulus, Oakwood is looking forward toward a wider inter-visitation program for the coming year.

Students have also been of direct help in the Sunday School set up here at the request of families in the adjoining community. This is one of the activities growing out of the Oakwood Meeting, first established a little over a year ago.

Perhaps the most distinguishing feature of the past year has been a deepening in feeling for two seemingly antithetical but related arts, enjoying music and silence. Widespread enthusiasm for classical music has resulted from the playing of recorded selections from Bach to Brahms. Uncut symphonies and concertos formed the basis of these programs, which were part of the general weekly music period for the entire school.

It is always interesting to Quakers to watch the reaction of non-Friends to the use of silence in worship. This year there has been a large number of non-Friends attending Oakwood, and they have shown a real appreciation of the use of silence and a desire to extend its practice beyond the regular First Day Meeting for Worship. At the request of the student body, silence formed the

major part of the group meeting celebrating V-E Day, a silence so moving and far-reaching, any shattering of its implications by words would have been a sacrilege. Silence, too, spontaneously followed the thought-provoking, after-dinner speech given by William J. Reagan at the Junior-Senior Banquet.

So Oakwood likes to feel that, though many students come under its influence for a comparatively brief span of years, it is helping to spread an attitude that is truly Quaker.

NEW ERA OF LIFE FOR GUILFORD

Guilford College is completing one of the most significant years in its history. Authorized a year ago to begin a Campus Development Program from July 15, 1944 to July 15, 1945, to raise \$350,000, the College has completed nearly eleven months of the program and has already realized \$310,000. This fund is to be used for construction of a new science building, a new women's residence hall, addition to Memorial Hall and renovation to Cox Hall for men.

Alumni, members of the Society of Friends, and other friends of the College, have contributed generously to the College in time and substance. Members of the Board of Trustees underwrote a fund of approximately \$100,000 before the campaign began. Of this amount, Robert R. Ragan, member of Central Friends Meeting in High Point, pledged \$50,000. His interest and support has encouraged many other gifts. Edwin P. Brown, of Murfreesboro, member of North Carolina Yearly Meeting (Conservative), has given \$15,000 to the building program, while Nereus C. English, of Springfield Monthly Meeting has given \$10,000.

Of the total pledged to date, about eighty-nine per cent has come from North Carolina and a large percentage of this has been contributed by members of the Society of Friends.

Equally significant as the financial support of the College, which soon begins its one hundred and ninth year of consecutive service, is the development of its program of religious education. Four important events have occurred this year to give the College a unique opportunity to serve Friends in the South. First was the completion of the plan to develop leadership in Monthly Meetings by providing scholarships for two freshmen from each of the eight quarters. These were awarded by the Yearly Meeting Advisory Committee, of which Seth B. Hinshaw, is chairman, and amounted to one hundred dollars each. There are thirty-three applicants for the sixteen scholarships for next year. The second event was the bring-

ing to the College of the Arnold Memorial Biblical Collection, a valuable workshop for students of the Bible, composed of archeological specimens, articles, maps, exhibits, and pictures, collected and arranged by Albert S. Arnold, general secretary of Cone Memorial Y. M. C. A., Greensboro, North Carolina, and Mrs. Arnold. Members of the Friends' Ministerial Association cited this as the most practical laboratory for ministers, teachers, and students of the Bible that they had ever seen.

The third event in this sequence is the decision of the College to offer a special six-weeks' course for teachers of Bible in the public schools. The State of North Carolina is in the midst of an experiment in non-sectarian instruction of public school students in Bible courses. There are nearly two hundred part-time and full-time teachers of Bible in the State at present, but the State Department of Public Instruction has never offered a teacher's certificate in this subject, as it does in others, such as English, history, mathematics, or science. Ernestine Cookson Milner of Guilford College, was appointed chairman of the curriculum committee of the North Carolina Council of Churches to work with the State in establishing a course of study leading to official certi-

fication of teachers of Bible in North Carolina. In prospect of such an arrangement, the College is offering in the six-weeks' program this summer from June 18 to July 30, two courses, The Teachings of Jesus, and Materials and Methods of Teaching Bible in the Public Schools.

Fourth and most recent of events in this development is the announcement that Dr. Elbert Russell, dean emeritus of Duke Divinity School, has accepted the professorship of religion at Guilford for the coming year, beginning with the summer session.

Guilford College is thus girding itself with spiritual resources, matched with sound financing and improved physical facilities, to meet the strenuous and challenging problems of the next generation.

Dr. Elbert Russell, dean emeritus of Duke Divinity School and professor of Biblical interpretation, has been appointed professor of religion at Guilford College for 1945-46, it has been announced by President Clyde A. Milner. While Dr. Russell relinquished his administrative post at Duke four years ago, he has continued as an active teacher and speaker. His long career as a Friend has carried him to several of Quakerdom's leading institutions, in-

cluding Earlham, the Woolman School, Swarthmore, Haverford, and lectureship for the American Friends Service Committee in Europe. He has attended three of the leading ecumenical conferences representing Friends and has more recently been acclaimed as author of a history of Quakerism. Dr. Russell is maintaining his close fellowship with the Divinity school, but will devote full time to the Guilford professorship. During the six-weeks' summer session for teachers of Bible in the public school, he will offer one of his favorite courses, The Teachings of Jesus. He has served for several years on the Board of Trustees of the College and is in close touch with its purpose and policies and has always had deep concern for its place of training in North Carolina Yearly Meeting.

We need to realize how nearly all that we take to be puzzling and perverse movements outside ourselves is due to unconscious, involuntary, and conflicting movements in ourselves. In short, we need a radically new psychologically-based education.—GERALD HEARD.

The whole tendency of the age is not away from religion but from the religions of authority to those of experience.—DR. INGE.

1837—1945

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FRESHMEN ENROLL

Tuesday, September 11, 1945



DR. ELBERT RUSSELL has been appointed Professor of Religion at Guilford College for 1945-1946.

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Clyde A. Milner, Ph.D., President, Guilford College, N. C.

ACTIVITIES AT FRIENDS UNIVERSITY

In the curriculum offerings next year, there will be two new emphases. In the Department of Economics and Business Administration, a two-year, non-degree course in secretarial training will be offered. In the field of sociology, there will be an emphasis on "rural leadership" in the hope that the students from rural areas may be induced to return to their communities, prepared to work and make a contribution to its social, cultural, and religious life.

On April 27, the University Woman's Club celebrated its twenty-fifth year of service to the College. The organization of the Club was due largely to the efforts of Mrs. W. O. Mendenhall, and its purpose was for the "broadening" of interest in Friends University. During this twenty-five years, eight hundred women have been members and the Club has spent over \$18,000 on college and campus projects. The anniversary was celebrated with an open house, a banquet, and three, one-act plays under the direction of Winifred Gahagan, Head of the Department of Speech and Dramatics.

College chapels have been unusually varied and interesting this year and as a result have been well attended. This

is proving that a wholly voluntary college chapel is a possibility.

Friends University has been invited by the North Central Association of colleges to join with a number of other colleges in a self-survey next year. This survey will be under the direction of the Association.

Three outstanding visiting professors were on the campus this year. Edward Miller of the American Friends Service Committee spent six weeks at the College, offering a three-hour, credit course in Problems in Sociology. Hale Woodruff, art instructor of Atlanta University, spent three profitable days with us, lecturing and painting. Dean William J. Faulkner, of Fisk University, conducted an interracial conference in addition to chapel and class room talks.

STUDENT ACHIEVEMENTS AT FRIENDS UNIVERSITY

Harold Kolling '42 was granted a renewal of his scholarship and will continue work on his doctor's degree at the University of Chicago next year. Gloria Swanson '45 will return to the University of Oklahoma for her second year of graduate work in physics.

Evangeline Wheeler, Secretary of University Friends Church and presi-

dent of the class of '45, has received a scholarship to Hartford Theological Seminary.

Fremont Chapman of the class of '39 received his B.D. from McCormick Theological Seminary and is now pastor of the First Presbyterian Church at Ludlow, Kentucky.

Dean Shultz is local secretary of the National Conference of Christians and Jews and is doing a commendable service promoting a better understanding among Catholics, Protestants, and Jews.

Alice Wagner '42 and a two-year, graduate student at Hartford Theological Seminary, has accepted a call to First Friends Meeting at Whittier, California, as director of religious education.

The Order of the Tower, the scholastic order at Friends University, had charge of the Annual Insignia Day Program, at which the three honor students, Ruby Elsey, Shirley Stuart, and Gloria Swanson, were initiated into the Order of the Tower.

John Copeland '43 is now in the diplomatic service in Guatemala. Harriett Bunting '36 is teaching in a girls' school in Santiago, Chili.



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LINCOLN SCHOOL GIVES BROAD EDUCATION

Lincoln School, Providence, Rhode Island, has had a capacity enrollment during the school year of 1944-1945, with a total of three hundred and twenty-seven students. The spread through departments is as follows: Nursery and Kindergarten, fifty-five; first six grades, sixty-two; Junior High, fifty-seven; Upper School, one hundred fifty-three. To insure "quality" as well as "quantity," and to see that students are placed in proper classes in individual subjects, placement tests were given to all girls entering the Upper School.

Girls of the classes of 1944 and 1945 are entered at most of the major, four-year colleges. Wellesley led with the largest number in 1944 and Smith with the largest in 1945. Several honors were won: two scholarships, one at Vassar and one at Connecticut; admission to advanced classes in Wellesley and Connecticut; and many places on the deans' lists of various institutions.

Social service work continues with emphasis on the John Hope Community Centre for colored children, on nurses' aide work at the Lying-In-Hospital, on editorial work for the Children's Heart Association, and on a most stimulating course under Canon Richard Lief of the Episcopal diocese of Rhode Island on the theory and practice of social work—lectures alternating with visits to several institutions. A committee has been at work on plans for the Northfield Conference of 1945 to be held at Newton, Massachusetts.

Lincoln School is constantly working toward social broadening and growth in outlook for its girls. It is interested not only in widening but in deepening the social vision of its students. The academic program and many of the extra-curricular activities are directed toward this end, and the school year of 1944-1945 has seen some progress in this direction.

In the deepest sense of the word, the entire secular crisis is an educational crisis. Education is the only answer to social chaos, but it must be an education which educates the whole man throughout his whole life. This is not an unsubstantiated notion. Throughout history, whenever an aged, unquestioned, conventional way of living has broken down, the re-emergence of civilization has been due to the fact that a few men, aware of the real contemporary issue and diagnosing the social disease, created avowed, intentional ways of living in which the essentials of civilized life, the discipline, the economy, and the culture, might be learned, preserved, and handed on.—GERALD HEARD.



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MAJOR EVENTS AT EARLHAM

Peace activities for the year at Earlham College culminated May 17 and 18 in the annual Institute of Foreign Affairs. James G. McDonald, known to Friends as former High Commissioner under the League of Nations for Refugees from Germany and as Chairman of the President's Advisory Committee on Refugees, spoke at both sessions on the general subject, "The Organization of the World for Peace." James McDonald is news analyst for the Blue Network and was fresh from San Francisco where he had been observing the Conference of the United Nations for the perfection of the Dumbarton Oaks Plan. His viewpoint was both realistic and hopeful.

During the Institute, Earlham was favored by a visit from Horace G. Alexander, prominent English Friend and authority on India, who came to the campus through the courtesy of the American Friends Service Committee. He made some very interesting remarks about the part India might play in future world organization, in an unscheduled appearance at the second session of the Institute. Horace Alexander also spoke on the general subject of "India," at an open meeting sponsored by the International Relations Forum. This student-faculty organization, active since 1915, was the third college group

of its kind formed in the United States.

On Saturday, May 19, Horace Alexander talked about the relief work of Friends during the Bengal famine, at a luncheon sponsored by the Student Peace Fellowship. One of the principal activities of the Fellowship group this year has been the presentation of a panel discussion group on the subject of "Peacetime Conscription." They have made twelve public appearances before church and service club groups, the Farm Bureau, and Parent Teacher Associations. They are now organizing discussion groups for the purpose of helping the public understand the results of the San Francisco Conference and the importance of a united public opinion for world peace.

One of the activities of the fellowship this year has been active cooperation with the Townsend Community Center, local Negro welfare agency. An Earlham student to serve as part-time counselor for the Center has been provided. The girls of the Fellowship group entertained the Girl Scout troop from Townsend Center at a picnic on the campus, after which the troop gave a benefit variety show in Goddard Auditorium.

Since the beginning of the year, President Dennis has made a number of speeches on various phases of the general topic of the Organization of the World for Peace. These include

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O. W. CARRELL, President Nebraska Central College
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addresses before clubs, college audiences, high school commencements, and various civic groups, at Indianapolis, Muncie, Richmond, Fort Wayne, Marion, Huntington and Franklin, Indiana.

The five-day visit of Dean and Mrs. William J. Faulkner of Fisk University, early in February, made possible by the Race Relations Committee of the American Friends Service Committee, was one of the highlights of the year. Besides speaking in chapel, Dean Faulkner visited classes and held a series of meetings with interested student groups. He also spoke at the annual race relations meeting of the Richmond Council of Churches.

The seventh annual conference of pastors of Indiana and Western Yearly Meeting was held on the campus, February 26 and 27. Over seventy pastors attended and the general opinion seemed to be that a new high had been reached in general interest and helpfulness. Dr. D. Elton Trueblood, professor of philosophy and chaplain at Stanford University, was the principal speaker, basing his talks on his recent book, *The Predicament of Modern Man*. These conferences are arranged and presided over by Dr. William E. Berry, Head of the Earlham Department of Religion.

"School of the Prophets," an organization of student ministers, sponsored by Dr. Berry, has met biweekly throughout the year. Religious leaders of other denominations have met with them to interpret their respective religious beliefs and customs.

NEBRASKA CENTRAL COLLEGE GIVES EXTENSION COURSES

Nebraska Central College has continued its program of Adult Education throughout the present collegiate year. This has been carried on in connection with the regular college work and as an integral part of it. The courses which have been given have been those regularly offered by the College. These have been offered as extension courses primarily for teachers in the town and rural schools. The classes have been conducted at two county seat towns: Central City and Fullerton, Nebraska. These classes were conducted on Saturdays, usually alternate Saturdays, at the offices of the county superintendents. Thirty teachers were enrolled, most of them taking more than one course. The courses offered were as follows: "Character Education," and "Conversational Spanish," conducted by Mary Macfarlane Dobson; "Choral Speaking," and "Teaching Physical Education in the Elementary Grades," conducted by Golda O. R. Carrell.

The County Superintendents, Jessie G. Kreidler and Mary C. Hruza, were deeply grateful for the opportunity which was provided for their teachers by Nebraska Central College through these Saturday extension courses. They feel that these classes provided one of the most valuable and helpful forms of in-service training and they were thoroughly cooperative in relation to all of the details in arranging for the courses to be offered.

The teachers enrolled in these courses have been enthusiastic in their praise and appreciation for them. They have expressed themselves by saying that these have been among the most helpful courses which they have ever taken, since they are related directly to their daily work in the school room. Groups of children participated in the class work and in public programs in connection with the courses in "Choral Speaking" and "Teaching Physical Education in the Elementary Grades." This added still further to the practical value and application of these courses.

These extension courses have been one of the forms of development of the work of Nebraska Central College during the war years. They have greatly extended the service of the College to the surrounding communities and have made a real contribution to the better preparation of teachers during this period of serious teacher shortage. More than two thousand teachers in the Nebraska schools are teaching on emergency certificates, issued for one year. These extension courses and those offered in Summer School are helping a number of persons to qualify for better certificates and to earn additional college hours.

One of the plans which has been made by Nebraska Central College is to extend the work of Adult Education still further in the period following the war. A careful survey of the needs and demands of the city and community will be made and evening classes provided in addition to the Saturday extension courses.

We plan, also, to place special emphasis upon training for various forms of Christian service, to make the College of still greater service to Nebraska Yearly Meeting and to the interests of the Society of Friends.

WESTTOWN HAS IMPORTANT YEAR

Westtown School has had its largest enrollment this year in its history of one hundred and forty-six years. About sixty-five per cent of its student body are members of the Society of Friends and thirty of the new students this year are children of old scholars. The routine of the school life and the organization of it have followed the pattern of other years very closely and yet each year seems to have a personality of its own. In one of the faculty meetings, held before school began in the Fall, there was discussion of the general concern for the spiritual life of the Meetings throughout Philadelphia Yearly Meeting. The conviction which settled upon the group then that personal religious experience must be deepened in order that we might be worthy leaders of the West-

own youth, set the tone for the school year. Later in the year, Rufus Jones accepted an invitation to come to the school and talk with the adult members of the community on this subject. He challenged us again with the thought that by living a dedicated life in our own community we could be just as useful servants of the Lord as if we went out to more dramatic fields.

In spite of transportation problems and the difficulties of train travel, we have had rather more visiting speakers who have strengthened our meetings for worship and have been leaders at Vespers and discussion groups this year. One of the most outstanding of these visitors was Dean William J. Faulkner of Fisk University. Dean Faulkner is widely known for his work in education, social service, and religion. During his visit at Westtown, he lectured to two of the American history classes on the economy of the South, spoke to an English class that was reading "John Brown's Body," addressed two Bible classes on the religion of the Negro, spoke to the whole school in assembly, and to the Student Religious Group.

Hilda Koch, author of *Refugee*, spent nearly a week at Westtown. She represents the refugee German escaped from the Reich after a much too intimate experience with Nazism and concentration

camp. Here again was a visitor whose experiences gripped us and whose personality and faith in humanity stirred us with admiration for her fortitude and courage.

Sarah Cleghorn, the Vermont poet, made a return visit to Westtown and spoke from her great concern for the brotherhood of man and the love of all living things. James Vail and Eric Johnson have each talked in Vespers about their experiences in India. Wilhelm Sollman, from Pendle Hill, talked one evening about the need for religious statesmen and used as his examples William Penn, William Temple, and Gandhi, all of whom were drawn from the privileged classes. Westtown youth is also privileged and should accept the challenge of leadership for which their training and ideals should fit them for service at home and abroad. The challenge of Cecil Hinshaw that we use our emotional resources in Christian belief as the Nazis used theirs for conquest, and the story Harold Chance told of his experiences in the Philippines, have made a lasting impression on the students. Arnold Look of Ellis College; Errol Elliott, Secretary of the Five Years Meeting; William O. Mendenhall of the American Friends Service Committee, and D. Elton Trueblood of Stanford University are some of the other

speakers who have brought helpful messages to the school. After Meeting on Sunday, the Student Religious Life group has held an open forum, usually led by a guest speaker or faculty member. This is a very active group this year and is matched by a similar one of the young faculty members which meets at Carroll T. Brown's home once a month to study and discuss some provocative religious writing.

Samuel H. Brown, who retired from teaching history at Westtown in 1942 and is now teaching again at the Temple University High School, gave a very interesting lecture at Westtown in October on the life of William Penn. "Master Sam" will return to Westtown again on June 13 to deliver the Commencement address to the Class of 1945, who are particularly happy to have him since they are the last class to have had him as a teacher.

The sociologist today is aware where among the borderlands which stretch between religion and education, exploratory experience and instructional technique, he may look for the exact link and blend. We might postulate that about this time the Society of Friends would produce an educational mutation.—GERALD HEARD.

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FRIENDSVILLE MEETS EDUCATIONAL NEEDS IN THE APPALACHIANS

World conditions have brought Friendsville Academy to face the fact that there is a greater need for our school than ever before. Parents are realizing that learning to live is just as important as living to learn. Our rebuilding and reconstruction program is getting a good start. This program of enlargement is brought about because we know that there is a very large place for our Academy. In a few years we shall celebrate the one hundredth anniversary of the founding of this school, and even before that time, which will be in 1957, we want to be established in our new home; so we are calling upon all of our friends old and new, to help us *now* to build for the future. This program includes new dormitories, elementary school, principal's home, teachers' cottage, central heating plant, administration and library buildings; endowment, that we may have security for our teachers, and scholarships that we may bring even more worthy young people under our care who would otherwise be denied Christian education. This is a large program but very definitely needed. Only as friends come to our aid, can our desires be realized.

For nearly a hundred years, Friendsville Academy has stood for the development of Christian character. Graduates and former students are loyal to this ideal. It is with faith in, and loyalty to

all that the Academy has stood for in years past that we face another century which will bring to the boys and girls of this great Appalachian region, a deeper sense of their fitness to go forward in tomorrow's world. Friendsville Academy may hold a unique place in the advance education of our boys who come home after the war. After they left us, they crowded into four months what we gave them four years to learn. Travel, we know, is an education in itself. Suddenly places, people and things they have read about in textbooks have become a part of their lives. Why should we expect them to come back to enter a kindergarten? We have just purchased a movie camera, projector, and equipment and, with that assistance, we shall be able to use the "eye gate" for teaching from the primary through high school.

The Academy farm of more than two hundred acres offers opportunity for courses of six weeks' to six months' training in applied farming, dairying, cattle raising, forestry and sheep raising. The campus affords opportunity for landscaping and gardening. With the acquisition of some adjoining property, the building of this into an industrial center, will offer training in welding, carpentry, laundry, machine shop, cleaning shop, shoe shop, restaurant work, drug store work, clerking, and other vocations. Thus, in a short time, our boys and girls can be quickly and efficiently prepared to take their place in a world of peace.

MOSES BROWN SCHOOL ADJUSTS TO INCREASED ENROLLMENT

Throughout its one hundred and twenty-sixth year, the school has enjoyed strength and healthful activity in all departments. It has had a record-making enrollment, a complete staff, exceptionally long rolls for honor work in studies, generous student and faculty responses in welfare work, a full sports program, and notable performances in all other student activities. Without sacrificing essential services, it has also been steadily successful in making adjustments to present-day conditions.

The main adjustment, the School's summer session to accommodate seniors who wish to accelerate, has produced a minimum of difficulties. Twenty boys were graduated on February 2, at the second mid-year Commencement exercises in the School's history. The remaining half of the senior class, twenty-six boys, received their diplomas at the regular exercises in June.

Rising costs and shortages of fuel and labor have obliged the School to make one revolutionary change in its economy. This is the abandonment of its own production of electricity and the purchase of current from the local power company. After approval of the plans had been given by government agencies, work was started on the shift-over before the end of May.

Under authority granted by the Yearly Meeting, the Committee in Charge of the School last Spring added to its members Dr. Richard M. Gummere, chairman of the committee on admissions at Harvard University, and Dr. Bruce M. Bigelow, Vice-President of Brown University. Previously, under the same grant of authority, it had added from the community two prominent business men who are not members of the Society of Friends, T. Dwight Boole and William Webster. At the Yearly Meeting last year, Susan L. Dow, an alumna, was appointed to the Committee.

Opportunities for appreciation and expression in music have appealed strongly to both Upper and Lower School boys. Mrs. L. Ralston Thomas has been in charge of instruction in the Lower School, and John H. Mitchell in the Upper. All boys in six elementary grades took part in "The Nativity told in Pantomime and Carols of Many Countries." The Glee Club, Band, and Orchestra have assisted at productions of the Dramatics Club and have combined with the Lincoln School musical clubs to give other concerts. The two schools also collaborated in the production of their spring plays.

The combined faculties of the two schools met at Lincoln in May to hear

Dr. Alexander C. Purdy speak on the principles of Friends' faith and their application in education.

Efforts to provide entertainment for resident students on Friday evenings have been quite successful. Movies, a stunt night, informal sings, concerts by the combined musical clubs, and parties held at both Lincoln and Moses Brown have added welcome variety to the program for boarding students.

In preparing for its third summer session to meet the wartime needs of some of its own boys and a few qualified boys from other schools, Moses Brown is now closing the record of one successful year and looking forward to the next.

FROM CAMPUS TO CAMPUS

Abner Rockwell, Social Science teacher, and family, and Elenor Hall, typing teacher, are spending their summer vacation from Friends Boarding School, in Cedar Rapids, Iowa.

* * * *

Olen Gowens was the winner in the tri-state music contest. Harold Olmstead and Patricia Osler also won places in the contest. All are students of Elsa Haury, Head of the Voice Department of Friends University.

* * * *

Dr. A. D. Beittel, professor of sociology at Guilford College since 1936 and for several years dean of the College, was recently elected president of Talladega College, one of the leading Negro institutions in the country, located in Alabama. Dr. Beittel has built one of the best sociology departments at Guilford of any small southern college and has devoted much time and interest to the Student Christian Movement, interracial activities, and social institutions. He and Mrs. Beittel and their two sons, Dan and Billy, expect to be at Talladega by August 1.

* * * *

President Emmett W. Gulley of Pacific College was general chairman of the United Nations Clothing Drive in Newberg this Spring. A town meeting was held at the close of the drive when a program was given by Pacific College and the Newberg public schools. *The Crescent*, campus newspaper, sponsored the clothing drive on the College campus.

The traditional senior gift to Pacific College this year was a Philippine mahogany pulpit, presented to the College during an April chapel service.

* * * *

An experiment in interracial activities was carried on at William Penn College in March, during the time of the Pastors' Short Course and the Christian Workers' Institute. Foster and Alberta Craggett, a young Negro couple from

Ohio, were invited to participate in the sessions. An over-whelming approval of their presence was registered by the Conference and by the student body of the College. Other features of the Short Course were the visits of Glenn Reece of Western Yearly Meeting, Merle L. Davis of the American Friends Board of Missions, and D. Elton Trueblood of Leland Stanford University. D. Elton Trueblood gave a series of lectures to a large and appreciative audience.

* * * *

Nebraska Central College has been fortunate in having three representatives of the American Friends Service Committee on the campus during the present year. These persons were F. Charles Thum, from the mid-western office at Des Moines, Iowa, who came in the interests of the Institute on International Relations to be held at Drake University; Samuel D. Marble, in the interests of Civilian Public Service; and Rachel J. Pickett of the Personnel Office of the Service Committee in Philadelphia, who is visiting the various Friends' colleges.

* * * *

The Hackney house has been turned over to Friendsville Academy by Minta Hackney, and is being used as a guest house for visiting friends. The regular visits of the Regional Library have brought many helpful and interesting books. In the past year, there have been added to the school's own library, two hundred and ten new books in the field of religion, morals, fiction, science, sociology, history, as well as reference books, dictionaries, encyclopedia, and

twelve current magazines. Edith H. Jones, who came from Minneapolis two years ago, in untiring devotion to her chosen work, has put our library in splendid condition.

* * * *

Isaac E. Woodard, Earlham '04, member of First Friends Church of Indianapolis, has been named trustee for a three-year term of the newly created Indianapolis Re-development Commission which is to carry out a "free enterprise" slum clearance program. Isaac Woodard is president of Acme-Evans Company, Indianapolis, and a trustee of Earlham College.

* * * *

Three members of the Guilford College staff who have served the institution a combined total of one hundred and nine years were honored recently at a faculty dinner. Dr. Raymond Binford, president emeritus, retired from active duty last year after a tenure of thirty-nine years of distinguished service in the Science Department and as president of the College. Maud L. Gainey, treasurer, and J. Wilmer Pancoast, associate professor of mathematics, are retiring July 1 after serving the College forty-four and twenty-six years, respectively. Maud Gainey has been senior member of the staff in point of length of uninterrupted service. J. Wilmer Pancoast had previously taught at Abington and George School.

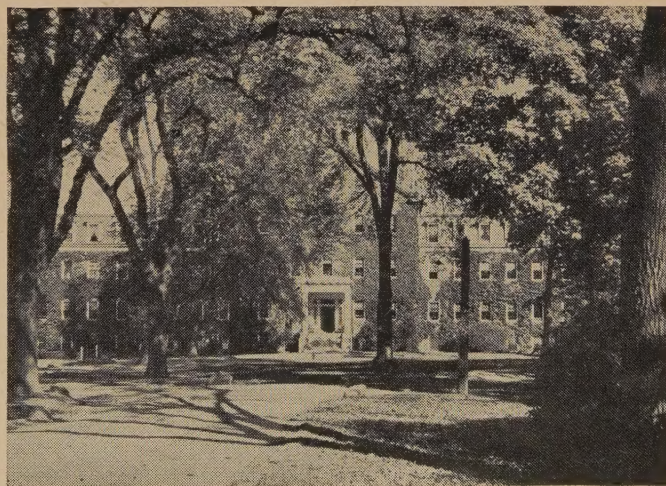
* * * *

Robert C. Jones, Earlham '23, was among those listed in the January, 1945, issue of the monthly supplement of the *Current Biographical Reference Service*,

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published by A. N. Marquis Company. The biographies appearing in this publication will either appear in the next volume of *Who's Who in America* or in the next issue of other Marquis compilations. Robert Jones is in the office of the Pan American Union, Washington, D. C. He has published many articles on social and labor problems in Latin America.

* * * *

Dean William J. Faulkner of Fisk University was a visiting teacher at George School from January 22 to 26. His special emphasis was in the subject of religion, which gave many opportunities for consideration of the application of Christianity to racial relationships.

* * * *

Don Dodd, research chemist on Pacific College campus, has completed a year at the College and is in full swing in the production of epinephrin, synthetic adrenalin. He has found it difficult to keep up with the demand for his product which is used in hospitals and laboratories throughout the country. Students have received valuable experience working with Dodd in the College laboratory.

* * * *

Cecil E. Hinshaw, president of William Penn College, attended Philadelphia Yearly Meetings in March and delivered the annual William Penn Lecture. In addition, a number of Penn alumni held a reunion at the home of Forest and Edith Comfort. The time was spent in reminiscing about happenings at Penn and in talking about the present work and future prospects of the College.

* * * *

Dean Gregory, of Hortonville, Indiana, held a series of meetings for the church and school at Friendsville in which all were greatly benefited. Other Friendly visitors to the Academy during the present session, were Leaton and Ethel Hawkins Wall; Willis Harner, of Wilmington, Ohio, who came in the interest of Wilmington Yearly Meeting, bringing refreshing messages; and Norman Whitney, whose contact with students and Friends in conferences, and in a Sunday morning message, was most helpful.

V-E DAY AT OAKWOOD SCHOOL

On May 8 the students of Oakwood School filed quietly into the schoolroom to hear President Truman announce the official end of the war. Because this is a victory in which much sorrow is mixed with rejoicing, and because it is a Quaker custom, the students observed a period of silence. During the silence one could hear in the distance the whistles and sirens of Poughkeepsie.

William J. Reagan, Principal, spoke of Brooks Carroll, one of the most beloved Oakwood alumni, who is now overseas. He said that this was not a day of wild rejoicing, and that maybe one of the best things to do would be to write letters to friends. He stated that we should look on all that had happened before this day as merely a prologue, and that he hoped that we should return to this idea throughout the day.

Mildred A. Purnell, Dean of Girls, announced that Beethoven's *Fifth Symphony* would be played. She said that it was not only a triumphant symphony, but that it had moments of thought and doubt, that it had a feeling of looking forward, and that it ended on a note of hope. The *Fifth Symphony* was then played.

Ruth Craig, Assistant Principal, told about some of the Oakwood graduates who were overseas or missing. There was again a silence following a prayer by Mr. Reagan, and then the students were dismissed for the day to write letters and listen to radio speeches.

SILVIA ROSSELLI.

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PERMANENT POSITIONS

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LOCAL MEETING DIRECTORY

BERKELEY, CALIFORNIA
Friends Memorial Church, Fulton Street at Channing Way. Morning worship, 11 o'clock. Evening service, 7:45. Gorman Y. Doubleday, minister. Phone Thornwall 5370.

BROOKLYN, NEW YORK
Lafayette Avenue Meeting: Cor. Lafayette and Washington Avenues. Bible Classes 10:00 a.m., Divine Worship 11:00 a.m.; Thursday 6:30 p.m. Supper; Worship and Discussion 7:30 p.m. Robert M. Jones, Minister. Phone: MAin 2-8627.

CAMBRIDGE, MASSACHUSETTS
Friends Meeting at Cambridge, 5 Longfellow Park (near Harvard Square). Meeting for worship each First Day at 11 a.m. Monthly Meeting second Fifth Day of each month. George A. Selleck, Executive Secretary. Telephone TROWbridge 6883 or TROWbridge 3867.

CHICAGO, ILLINOIS
Chicago Monthly Meeting, 110th Street and Longwood Drive. Bible School 10:30, Meeting 11:30. Rock Island Suburban Line to 111th Street. Halsted streetcar—"111th Sacramento," get off at Longwood Drive. Russell E. Rees, Minister, 2208 West 111th Street. Phone Cedarcrest 2715.

Evanston Meeting, Maple and Greenleaf, Evanston. One block east of Ridge Boulevard, two blocks north of Main Street. Bible School at ten; Meeting for Worship, eleven. Anne Willis, 1566 Oak Ave., Evanston, Illinois.
57th Street Meeting, 1174 East 57th Street, John Woolman Hall. Meeting for Worship 11:00 a.m.; Religious Forum 10:00 a.m.; Margaret M. Haines, Secretary. Phone: Plaza 9670. This is a United Meeting.

Members of Chicago Monthly Meeting living in the AURORA area meet at 823 Lebanon Street, Aurora, Sunday afternoons; Bible School at 2:00 o'clock with meeting for worship at 3:00 o'clock. Roy E. Philby, leader.

CINCINNATI, OHIO
Cincinnati Friends Meeting, Eden and Donahue Sts. Take either car 55 or 78 to University Ave., then walk east three blocks. Bible School, 9:45, and Meeting for Worship, 11 a. m. Burton S. W. Hill, 2803 Bellevue Ave., Cincinnati, Ohio.

DENVER, COLORADO
Friends Meeting, 4100 Shoshone St., Worship 11 a. m., Church School 9:45 a. m., Norman E. Young, Minister, 4146 Irving St. Tel. Gr. 4741.

DETROIT, MICHIGAN
First Friends Church, Fullerton and Ohio Ave., in Noble School Bldg. Take Grand River car to Ohio, then two blocks north. Bible School, 10 a. m., Meeting for Worship, 11 a. m. Send names and addresses of people coming to Detroit to Dr. Bruce Douglas, 18066 Warrington Drive, Detroit, Michigan.

Friends Meeting, unprogrammed, each First Day, in Highland Park Y.W.C.A., Woodward at Winona. Visitors Phone Drexel 4801.

INDIANAPOLIS, INDIANA
First Friends Church, 13th at Alabama Street, Church School, 9:30 a. m.; Morning Worship, 10:45 a. m. Herbert Huffman, Minister, Riley, 5224, office telephone.

WANTED

By retired teacher living in country home, five miles west of Danville, Indiana, a man to assist in caring for invalid husband. Two in family, near Friends Meeting, modern home, (oil burner). Yard and garden work, no farm labor. Begin August 1st and continue indefinitely.

LAWRENCE, MASSACHUSETTS

Lawrence Friends Meeting, Avon Street, corner of Wilmont Street—26 miles north of Boston on Route 28. Meeting for Worship, 10:30 a. m. and Bible School at 11:45 a. m. Everett W. Chapman, Minister, 16 Central Street, Methuen, Massachusetts. Tel. Lawrence 34734.

LONG BEACH, CALIFORNIA

First Friends Church, Atlantic Ave. at Ninth. Morning Worship at 11:00 a. m. Evening Service, 7:30 p. m. Donald B. Spittler, Minister. Phone 623-305.

LOS ANGELES, CALIFORNIA

Friends Church, 17th and Toberman Streets. Bible School 9:45 a. m.; Morning Worship 11:00 a. m.; Christian Endeavor 6:30 p. m. Eli S. Wheeler, minister.

LYNN, MASSACHUSETTS

Lynn Monthly Meeting, Silsbee and Friend Streets, near bus terminals and railway station. Only fourteen miles east of Boston. Meeting for worship 10:30 a. m., Bible school 12:00 m. Mid-week meeting Wednesday, 7:45 p. m. Arthur Santmier minister, 14 Berkshire Street, Swampscott, Mass. Lynn 5-2528.

MINNEAPOLIS, MINNESOTA

Friends Church, 1st Avenue South at 14th Street. Bible School at 10 a. m. Meeting for Worship at 11 a. m. Irene D. Stranahan, 111 West 45th Street, Phone Pl. 2960.

NEW YORK, N. Y.

The United Meetings for Worship of the Twentieth Street and Fifteenth Street Meetings will be held at the Friends meetinghouse, 144 East 20th Street, New York 7, N. Y., from May through September, Sunday at 11:00 a. m. Visitors welcome.

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ROSEVILLE, CALIFORNIA

Citrus Heights Friends Church, Old Auburn Blvd., one-fourth mile off Highway 99 E between Sacramento and Roseville. Morning Sunday School at 10:00, Worship at 11:00. Evening Service, 7:30. T. Eugene Coffin, Minister. Phone Roseville, 356-F-11.

SEATTLE, WASHINGTON

University Friends Meeting, 3959 15th Ave., N. E., Phone Melrose 7450. Religious discussion, 10:00 a. m. Meeting for Worship, 11:00 a. m.

WASHINGTON, DISTRICT OF COLUMBIA

Washington Monthly Meeting of Friends, affiliated with Five Years Meeting, 13th and Irving Streets, N. W. Meeting for Worship, 11 a.m. Visitors welcome.

Friends Meeting of Washington, 2111 Florida Ave., N.W., one block from Conn. Ave. Meeting for Worship First-days at 11 a.m. First-day School at 10:45.



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